

Phonograms (In order of instruction)	Sounds/Sample Words Sound each separately.	Instructional Tips 1
a	ă at ā na vy ah fā³ ther²	<i>a usually</i> says <i>ā</i> at the end of a syllable (rule 4). <i>a may</i> say <i>ah</i> at the end of a syllable.
c	Sound each separately. k can s cent	2 <i>c</i> before <i>e</i> , <i>i</i> , or <i>y</i> says <i>s</i> but followed by any other letter says <i>k</i> (rule 2).
d	d lid	3 Press tip of tongue against upper ridge behind teeth, then voice sound. Keep jaw still.
f	f if	4 Gently bite on lower lip and blow (unvoiced).
g	Sound each separately. g bag j gem	5 <i>g</i> before <i>e</i> , <i>i</i> , or <i>y</i> <i>may</i> say <i>j</i> and followed by any other letter says <i>g</i> (rule 3).
o	Sound each separately. ō odd ō o pen ōō dō¹	6 <i>o usually</i> says <i>ō</i> at the end of a syllable (rule 4). <i>o may</i> say <i>ō</i> (<i>most</i>) when followed by two consonants (rule 19).
s	Sound each separately. s us z aš²	7

Phonograms (In order of instruction)	Sounds/Sample Words	Instructional Tips
qu	<i>kw</i> <u>quit</u>	8 Raise back of tongue to soft palate and release breath (unvoiced). q is always followed by u saying the consonant sound <i>w</i> (rule 1).
b	<i>b</i> rib	9 Close lips to form a line, then voice sound.
e	Sound each separately. <i>ě</i> end <i>ē</i> me	10 <i>e usually says ē at the end of a syllable (rule 4).</i>
h	<i>h</i> him	11 Open mouth and release breath (unvoiced).
i	Sound each separately. <i>ĩ</i> big <i>ī</i> si lent	12 <i>i usually says ĩ (rule 5).</i> <i>i may say ī at the end of a syllable (rule 5).</i> <i>i may say ī (find) when followed by two consonants (rule 19).</i>
j	<i>j</i> jam	13 Keep jaw still.
k	<i>k</i> ink	14
l	<i>l</i> lag	15 Broaden tip of tongue against ridge behind teeth and voice sound.

Phonograms (In order of instruction)	Sounds/Sample Words	Instructional Tips
m	<i>m</i> ham	16 Close lips and voice sound.
n	<i>n</i> win	17 Press tongue against roof of mouth and voice sound.
p	<i>p</i> map	18 Close lips to form line, then release breath (unvoiced).
r	<i>r</i> rat	19 Move back of tongue upward and back at the same time forming contact with upper molars and back edges of tongue. Keep position and voice sound. (r is not pronounced <i>er</i> .)
t	<i>t</i> bat	20 Press tongue against roof of mouth and release breath (unvoiced).
u	Sound each separately. <i>ũ</i> up <i>ū</i> mu šic <i>oõ</i> pũt	21 <i>u usually says ũ at the end of a syllable (rule 4).</i>
v	<i>v</i> viv id	22 Gently bite on lower lip and voice sound (feel vibration). Teach students to hear and feel the difference between <i>f</i> and <i>v</i> .
w	<i>w</i> wit	23 Round lips, then release breath while voicing sound. Keep jaw still. (w is not pronounced <i>wh</i> .)

Phonograms (In order of instruction) x	Sounds/Sample Words ks box	Instructional Tips 24 x has two sounds blended.
y	Sound each separately. y yet ĭ gym ī my	25 The consonant sound y is used <i>only</i> at the beginning of a syllable, <i>usually</i> the first one. y usually says ĭ, but may say ī (<i>my</i>) at the end of a syllable (rule 5). y, not i, is used at the end of English words (rule 6).
z	z zest	26 Words beginning with the sound z are <i>always</i> spelled with a z, never an s (rule 27).
sh	sh dish	27 <i>sh</i> is used at the beginning or end of a base word, at the end of a syllable, but not at the beginning of a syllable after the first one except for the ending <i>ship</i> (rule 13).
ee	ē see	28
th	Sound each separately. th thin th ²this	29 Place extreme tip of tongue barely between teeth and release breath (unvoiced). Place extreme tip of tongue barely between teeth and release breath with voice (feel vibration).
ow	Sound each separately. ow how ō ²low	30

Phonograms (In order of instruction)	Sounds/Sample Words	Instructional Tips
ou	Sound each separately. ow rou nd \bar{o} sou ² l $\bar{o}\bar{o}$ you ³ \ddot{u} coun ⁴ try	31 Pronounce as in <i>up</i> .
oo	Sound each separately. $\bar{o}\bar{o}$ boo t $\ddot{o}\ddot{o}$ foo ² t	32
ch	Sound each separately. ch mu ch k sch ² ool sh che ³ f	33
ar	ar far	34
ay	\bar{a} day	35
ai	\bar{a} pai nt	36
oy	oy bo y	37 Say quickly with one impulse of voice.
oi	oi poi nt	38 Say quickly with one impulse of voice.
er	er her	39
ir	ir fi rst	40
ur	ur nurse ₅	41

Phonograms (In order of instruction) WOR	Sounds/Sample Words	Instructional Tips 42
ear	<i>wor</i> <u>works</u>	<i>wor</i> has two phonograms. or may say <i>er</i> after <i>w</i> (rule 8). 43
ng	<i>er</i> <u>ear ly</u>	44 Raise back of tongue as if to say <i>k</i> . Keep position, and voice sound through nose (nasal). Do not pronounce <i>g</i> .
ea	Sound each separately. <i>ē</i> <u>eat</u> <i>ě</i> <u>head</u> <i>ā</i> <u>break</u>	45
aw	<i>aw</i> <u>law</u>	46 Drop jaw and resonate from vocal cords.
au	<i>au</i> <u>au thor</u>	47 Drop jaw and resonate from vocal cords.
or	<i>or</i> <u>for</u>	48
ck	<i>k</i> <u>neck</u>	49
wh	<i>wh</i> <u>when</u>	50 Blow softly on palm of hand. Air should be felt when saying <i>wh</i> . (<i>wh</i> is not pronounced <i>w</i> .)

Phonograms (In order of instruction)	Sounds/Sample Words	Instructional Tips
ed	Sound each separately. <i>ĕd</i> grad <u>ed</u> <i>d</i> lov<u>ed</u> <i>t</i> wreck <u>ed</u>	51 Keep jaw still. Keep jaw still.
ew	Sound each separately. <i>ōō</i> g<u>rew</u> <i>ū</i> fe<u>w</u>	52 Sound the same as <i>ui</i> .
ui	Sound each separately. <i>ōō</i> fr<u>uit</u> <i>ū</i> su<u>it</u>	53 Sound the same as <i>ew</i> .
oa	<i>ō</i> bo<u>at</u>	54
gu	<i>g</i> gu<u>ess</u>	55
ph	<i>f</i> ph<u>one</u>	56 Gently bite on lower lip and blow (unvoiced).
ough	Sound each separately. <i>ō</i> th<u>ough</u> <i>ōō</i> th<u>rough</u> <i>ūf</i> rou<u>gh</u> <i>ōf</i> cou<u>gh</u> <i>aw</i> thou<u>ght</u> <i>ow</i> drou<u>ght</u>	57
oe	<i>ō</i> to<u>e</u>	58
ey	Sound each separately. <i>ā</i> th<u>ey</u> <i>ē</i> ke<u>y</u> <i>ī</i> val le<u>y</u>	59
igh	<i>ī</i> s<u>igh</u>	60

Phonograms (In order of instruction)	Sounds/Sample Words	Instructional Tips	
kn	n <u>kn</u> ot	Press tongue against roof of mouth and voice sound.	61
gn	n <u>gn</u> o	Press tongue against roof of mouth and voice sound.	62
wr	r <u>wr</u> ap	Move back of tongue upward and back at the same time forming contact with upper molars and back edges of tongue. Keep position and voice sound. (r is not pronounced <i>er</i> .)	63
ie	Sound each separately. ē <u>fi</u> eld ī <u>pie</u> ĩ <u>li</u> l <u>ies</u>		64
dge	j <u>br</u> idge	Keep jaw still.	65
ei	Sound each separately. ē <u>con</u> <u>ceit</u> ā <u>ve</u> il ĩ <u>for</u> <u>feit</u>		66
eigh	ā <u>w</u> eigh		67
ti	sh <u>na</u> <u>tion</u>		68

